



RUAMRUDEE
RIS INTERNATIONAL SCHOOL



6 Ramkhamhaeng 184
Minburi, Bangkok 10510



02-791-8900
ext. 378 or 134



**To the stars
together**

ESTABLISHED IN 1957



PRE-K TO GRADE 12

BOARDING AVAILABLE

**GRADES
7 TO 12**



rism.ac.th/admissions



admissions@rism.ac.th

UPDATED
SEPTEMBER 2024



NEARLY 7 DECADES OF EXCELLENCE IN EDUCATION

In 1957, the Redemptorists of Thailand formed the idea for a school to meet the educational and catechetical needs of children of expatriate and local Catholic parishioners. A makeshift school officially opened on May 17 of that year—designated RIS Foundation Day—with four wooden classrooms behind Holy Redeemer Church. In 1963, what was then known as Ruam Rudi School (RRS) was officially chartered under the Thai Ministry of Foreign Affairs and renamed RIS Ruamrudee International School.



May 17, 1957, is the designated Foundation Day of RIS. This photo, dated November 1965, shows a new building being blessed in an official school opening ceremony. What was then known as Ruam Rudi School (RRS) was later officially renamed RIS Ruamrudee International School.



Father Godbout & Sister Elizabeth, the two who had the vision of Ruamrudee over six decades ago.



Original campus location at Holy Redeemer Church in downtown Bangkok



Longtime and beloved school director & school chaplain, Rev. Fr. Leo Travis, C.Ss.R.



After 35 years in Soi Ruamrudee, RIS moved to its present-day campus in Minburi in 1992. Pictured here is the official opening ceremony held on August 30, 1993.

“Ruamrudee,” Thai for “union of hearts,” perfectly encapsulates the RIS philosophy of welcoming all children, emphasizing social responsibility, and ensuring a warm learning environment. RIS became one of the first schools in Asia to be fully accredited by WASC (the Western Association of Schools and Colleges) and the Thai Ministry of Education, and in 1992, moved from its original Soi Ruamrudee campus in downtown Bangkok to its current location in Minburi. An IB World School since 1998, RIS is one of few schools in Thailand to offer both the International Baccalaureate Diploma Program and Advanced Placement tracks.

As an educational institution with over six decades of history and now three campuses across Bangkok, RIS boasts a diverse, multi-generational international family of thousands of students, graduates, faculty, and staff. Today, the RIS alumni network is a vibrant, tight-knit community bonded by affinity and nostalgia for RIS. Alumni excel in their respective industries and include many prominent figures in public and private sectors at the local and international levels, including the government, business, and entertainment industries.

RIS Ruamrudee International School is dedicated to developing open-minded global citizens imbued with self-esteem, self-discipline, and social responsibility. RIS was founded on the Christian spirit of love, with concern for the family and human dignity, that values the cultural, national, and religious identity of each individual. RIS is committed to educational excellence through an academically challenging and relevant curriculum and extracurricular activities that develop reflective, critical, and self-directed learners. RIS is vigilant in providing quality facilities and resources, an efficient organizational structure, and professional, qualified, teaching staff.

VISION

Ruamrudee International School will be known globally as a hallmark of international education, nurturing intellectual development, moral character, and physical well-being, while fostering compassion through action and shaping the lives of tomorrow's leaders.

MISSION

Ruamrudee International School is a Catholic school that provides an interfaith, inclusive, and academically rigorous education for students to be balanced, successful, and compassionate individuals.



Rev. Fr. Thomas Griffith, C.Ss.R,
Founder of the Minburi school campus



SEAL, MOTTOS, COLORS, AND TEAMS

The school seal portrays a globe with the initials RIS below it. The lines of longitude represent the school's international nature. The impression of a church with a flag atop its roof signifies the Christian spirit of family love that has always characterized our school community, preparing RIS students to be good and responsible citizens of the world.

The school motto is engraved in the RIS Senior pin, shaped like a shield, and bears the Latin words **Ad Astra** above the symbol of a cross and five stars. Translated "to the stars," **Ad Astra** encourages students to aim for the best in their education and personal and spiritual growth. Together with the senior cap and gown, the pin is presented at the traditional Senior Convocation held at the beginning of each academic year to impress upon each student the responsibilities that come along with the privileges of being a senior.



The school colors are blue and white with a splash of red. As in the Thai National flag, these colors exemplify loyalty and patriotism with school spirit and moral inspiration.

The school's sports mascot is **Phoenix**, symbolizing strength and excellence. In Egyptian mythology, the phoenix is a beautiful bird that consumes itself by fire every 500 years to rise anew from its ashes.





RUAMRUDEE INTERNATIONAL SCHOOL

ESTABLISHED

1957

ADDRESS

6 Ramkhamhaeng 184, Minburi
Bangkok 10510, Thailand

PHONE

+66 (0)2 791 8900

WEBSITE

rism.ac.th

EMAIL

info@rism.ac.th; admissions@rism.ac.th

CURRICULUM

RIS offers a modified American curriculum. Pre-K follows a learning and development continuum based on the Reggio Emilia approach to learning. Core subjects from Kindergarten to Middle School are aligned with the American Education Reaches Out (AERO) and the Next Generation Science Standards. High school students can choose between the International Baccalaureate (IB) Diploma Program and the Advanced Placement (AP) program.

ENROLLMENT

940 students

AGES

2 (Pre-K 2) to 18 (Grade 12)

RATIO OF TEACHING STAFF TO STUDENTS

Pre-K: 12–14 students / class (1 teacher, instructional aide & nanny) • **Kindergarten–Grade 5:** 18–22 students / class (1 teacher & instructional aid) • **Grades 6–12:** 22 students / class (multiple subject specialist teachers)

FEES:

400,000 baht per year (Pre-K) to 700,000 baht per year (Grade 12), not including registration, campus development, and other fees.

AFFILIATE CAMPUSES

RIS Swiss Section (Ramkhamhaeng, Minburi)

RIS Early Years Campus (Phraya Suren Road)

RIS Ratchapruek Campus (Nonthaburi)

RIS Phuket Campus (Chalong Bay, Phuket)



PRINCIPLES OF PHOENIX SCHOOLWIDE LEARNER OUTCOMES



Character education and a commitment to global citizenship and responsibility are hallmarks of an RIS education; we strive to develop students' head (*knowledge*), hands (*skills*), and heart (*values*).

The majority of RIS students are fluent in both English and Thai and often in a third language as well. RIS students benefit from:



a 20-day rotating and cascading schedule



1:1 time with teachers during daily Flex Block + Extended Learning Block



several modern language choices



innovative electives



vibrant performing and visual arts program



a large selection of sports (member of SEASAC, a regional association)



English Language Development and Learning Support services

ACCREDITATION

RIS is accredited by the US-based Western Association of Schools and Colleges (WASC).



MEMBERSHIPS

RIS is a proud member of



Model United Nations



National Honor Society



Tri-M Music Honor Society



RIS also offers many student-led and service-learning oriented clubs, such as:



CLASS OF 1965



PANIPIA PAVANARIT
Owner, Panipa Salons & Founder/
President, Intercoiffure Mondial Thailand

CLASS OF 1972



CHARLES HENN
Hotelier, lawyer

CLASS OF 1973



TOON HIRANYASUB
Actor, presenter, consultant & activist

CLASS OF 1979



MANASVI SRISODAPOL
High-ranking diplomat

CLASS OF 1979



RIRKRIT TIRAVANIJA
Contemporary artist

CLASS OF 1979



VIVEK DHAWAN
CEO & Chief Coach, Mega Lifesciences

CLASS OF 1982



ROSE BUSADEE SANTIPITAKS
High-ranking diplomat

CLASS OF 1981



MALEEWAN JIMENA
Recording artist, actress & activist

CLASS OF 1982



SARUN CHAROENSUWAN
Permanent Secretary for Foreign Affairs

CLASS OF 1983



RIKA DILA
Former golf champion & Senior
Consultant, Phillips Watches

CLASS OF 1985



FR. NICANOR AUSTRIACO
Professor of Biology and of Theology

CLASS OF 1985



HERBERT VONGPUSANACHAI
Managing Director, DHL Express
(Thailand)

CLASS OF 1986



NUTI KNOT KHEMAYODHIN
Actor & CEO, Davinci Productions

CLASS OF 1987



STANLEY SHU TEH KANG
Chairman, JFCCT & Advisor, Board of
Trade

CLASS OF 1987



THIRAPATH MONGKOLNAVIN
High-ranking diplomat

CLASS OF 1987



VIRA-ANONG CHIRANAKHORN PHUTRAKUL
UOB Deputy CEO & Head of Wholesale
Banking



NOTABLE RIS ALUMNI

CLASS OF 1988



GIFT ARPAPORN SAMABHANDHU
President and Managing Director,
Kenvue China

CLASS OF 1988



ISRA SUNTHORNVUT
Thailand Country Director, Vriens &
Partners; Former Secretary-General, AIPA

CLASS OF 1988



KIRIDA BHAOPICHITR
Director, TDRI Economic Intelligence
Service (TDRI EIS)

CLASS OF 1989 & CLASS OF 1999



**SANDRA S. HANUTSAHA
& DHRA DHIRAKAOSAL**
NNT news anchors & journalists

CLASS OF 1990



NICOLE THERIAULT
Recording artist, actress & activist

CLASS OF 1991



WYCK KAOSAYANANDA
Thai & Hollywood film director

CLASS OF 1992



KRISHNA PATEL
CEO, Krish Events & Managing Partner,
Krish Creations

CLASS OF 1993



DAN PATHOMVANICH
CEO, NR Instant Produce

CLASS OF 1993



LEE CHATAMETIKOOL
Award-winning film director and editor
(Shutter)

CLASS OF 1994



ANURUK KAROONYANICH
Head of Capital Markets, Singapore,
DBS Bank

CLASS OF 1994



GIFT NISANART DHARMAGEISIRATTANA
Director, American School of Bangkok
Green Valley

CLASS OF 1994



PAM PRANAPDA PHORNPRAPHA
President, Siam Music Yamaha & Siam Nissan
Director, Siam Motors Group

CLASS OF 1994



NICKY NILOBOL PIMDEE
High-ranking diplomat, interpreter

CLASS OF 1994



PATRANYA BHOOLSUWAN
Emmy award-winning reporter/anchor,
media coach, emcee/host, consultant

CLASS OF 1994



RAMANPAL SINGH
Medical director & physician,
Bangkok Hospital

CLASS OF 1984



ROONG SANGUANRUANG
Head of Global Markets Research &
Analysis, Bank of Ayudhya



NOTABLE RIS ALUMNI

CLASS OF 1984



SANG DO LEE
President, Jasmine Technology Solution Public Company, Ltd.

CLASS OF 1994



WOODY MILINTACHINDA
Entrepreneur, co-founder of Woody World Co. Ltd. & TV presenter

CLASS OF 1995



APICHAI SAKULSUREEYADEJ
Entrepreneur, founder of Radiant 1, owner of Admiral group of hotels

CLASS OF 1995



TIN CHOKKAMOLKIJ
News anchor, emcee & TV presenter

CLASS OF 1996



CHRIS WRIGHT
English teacher, TV personality & stand-up comedian

CLASS OF 1996



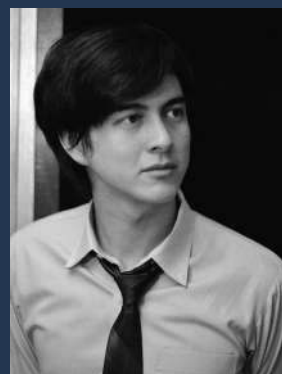
CINDY SIRINYA BISHOP
Model, presenter, actress & activist (*Don't Tell Me How to Dress* movement)

CLASS OF 1996



GAE ISAREIT CHIRATHIVAT
Senior Vice President—Leasing, Central Pattana Public

CLASS OF 1996



JAY MONTONN JIRA
Musician, producer, actor & founder of Wonderfruit Festival

CLASS OF 1996



KREETAKORN SIRIATHA
Chief Financial Officer, Minor Food

CLASS OF 1996



PAM LITA TAVEDIKUL
Voice instructor, singer, producer & founder of WorldStar Thailand

CLASS OF 1996



PETE PRANITAN PHORNPRAPHA
Bangkok Komatsu Sales CEO & founder of Wonderfruit Festival

CLASS OF 1997



OP AKAPOL SUDASNA
Art Curator, Co-founder/CEO, BANGKOK CITYCITY GALLERY

CLASS OF 1997



SIDHARTH MAHAPATRA
Assistant Professor & Director for Research, University of Nebraska Medical Center

CLASS OF 1998



AYE THIHA
CEO, Millcon Thiha (Millcon Steel & Thiha Group Holdings)

CLASS OF 1998



CHALEE KADER
Michelin Star Chef & restaurateur

CLASS OF 1998 & CLASS OF 2004



CRIS & PLOI HORWANG
Actresses, models, presenters, designers & influencers



NOTABLE RIS ALUMNI

CLASS OF 1998 & CLASS OF 2004



GOLF & MIKE PICHAYA

Recording artists, actors & presenters

CLASS OF 1998



JACKIE WANG

Country Manager, Google Thailand and Philippines

CLASS OF 1998



LIN AYETUT

Visual Effects Artist (Spider-Man: Into the Spider-Verse, Jurassic World)

CLASS OF 2000



ALIZA NAPARTIVAUMNUAY

Co-founder, Socialgiver

CLASS OF 2000



DEBBY TANG & CHOTI LEENUTAPHONG

Restaurateurs, Foodie Collection Group

CLASS OF 2002



FLORENCE FAIVRE

Actress (*The Expanse*) & model

CLASS OF 2003



TANAWAT DAMNERNTHONG

General Manager, Burger King (Thailand)

CLASS OF 2003



PAILIN CHONGCHITNANT

YouTuber (Hot Thai Kitchen)

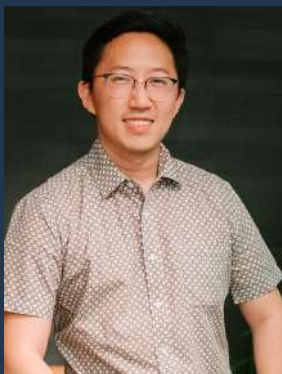
CLASS OF 2004



FUADI PITSUWAN

Co-founder & CCO, Beanspire Coffee

CLASS OF 2005



AIM AMARIT CHAROENPHAN

Co-founder, HUBBA coworking space & Techsauce Media

CLASS OF 2006



CHAYA CHANSMITMAS

Head of Team X, CEO Office, Carabao

CLASS OF 2006



EARN AUKRIT UNAHALEKHAKA

Co-founder & CEO, Ricult (Thailand)

CLASS OF 2004



PITI ESTRELLADO SAHAPHONG

Guitarist of award-winning Thai rock band Lomosonic ("Warm Eyes", "Felt")

CLASS OF 2006



QINGGUI HUANG

Co-founder & CEO, Konvy

CLASS OF 2006



SANJAY POPLI

CEO, Cryptomind & Thailand Digital Asset Association advisor

CLASS OF 2008



TANYA PRUCKSAKORN

Sport shooter, Olympic athlete



NOTABLE RIS ALUMNI

CLASS OF 2008



TENT PUNTHATH BORDEENITHIKASEM
Technologist, NASA Jet Propulsion Laboratory

CLASS OF 2008



RAVI SETHI
Former Country Managing Director, Lalamove Thailand

CLASS OF 2009



MAY SAVITA SRESTHAPORN
Wellness influencer & consultant, and co-founder of Acai Story

CLASS OF 2010



GUNN CHAROENKUL
Professional golfer, Olympic athlete

CLASS OF 2010



PRIMA THAMMARAKS
Golfer, Ladies Professional Golf Association (LPGA)

CLASS OF 2010



POMME VARITHA KIATPINYOCHAI
CEO, Lazada Thailand

CLASS OF 2011



PANUPONG TEJAPAIBUL
Founder & CEO, Ticketmelon

CLASS OF 2011



TASCHA PUNYANERMITDEE
Founder & CEO, INFINIT
Founder & advisor, Alpha Finance Lab

CLASS OF 2013



MAX NATTAPOL DILOKNAWARIT
Actor, presenter

CLASS OF 2015



HIDEKI NAGAYAMA
Professional ice hockey player, model & actor

CLASS OF 2015



ING CHAYADHORN KITIYADISAI
Influencer & founder of INGU Skin

CLASS OF 2015



JUNIOR PANACHAI SRIARIYARUNGRUANG
Actor, presenter

CLASS OF 2016



PEEM THANABORDEE JAIYEN
Actor, recording artist & presenter

CLASS OF 2016



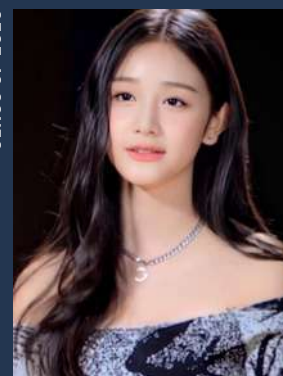
SAI KIRIN TECHAWONGTHAM
Activist (My Name is Luther)

CLASS OF 2021



PHUWIN TANGSAKYUEN
Actor, presenter

CLASS OF 2023



PHARITA BOONPAKDEETHAVEEYOD
K-Pop star (Member of YG Entertainment's BABYMONSTER)



ADMINISTRATORS



RIS was founded in 1957 by the Redemptorist Fathers and the Sisters of the Holy Infant Jesus. For nearly seven decades, RIS has fostered amazing students and alumni. Today, we continue to seek exceptional students and take pride in our long history and global, multicultural community. I look forward to meeting new families and welcoming them to our RIS community.

REV. FR. JITTAPOL PLANGKLANG, C.Ss.R. (FR. PETE)
SCHOOL DIRECTOR
& C.Ss.R. THAILAND PROVINCIAL SUPERIOR



At RIS, you can always find our talented students making a difference! Our incredibly passionate teachers are dedicated to providing the best learning environment with an ideal track for just about every RIS student. If you wonder if RIS is right for you and your family, see our school in action. I could not be more proud to be part of it!

DR. JAMES O'MALLEY (DR. JIM)
HEAD OF SCHOOL



MR. PIAPONG SIRIVIRIYUN
(KHUN BOND)
SCHOOL MANAGER



MS. MADELEINE BYSTROM
ELEMENTARY SCHOOL PRINCIPAL



DR. NATHAN MEISNER
SECONDARY SCHOOL PRINCIPAL



DR. KRISTIE NGUYEN
ELEMENTARY SCHOOL
ASSISTANT PRINCIPAL



MR. MARK DOMINGUEZ
MIDDLE SCHOOL
ASSISTANT PRINCIPAL



MS. KATE CULBERT
HIGH SCHOOL
ASSISTANT PRINCIPAL



MS. PRISCILLA LEIGHTON
DIRECTOR OF STUDENT SUPPORT
& DESIGNATED SAFEGUARDING LEAD



MR. MATTHEW SMITH
ATHLETICS DIRECTOR



MR. IAN CRAIG
ELEMENTARY SCHOOL CURRICULUM
& PROFESSIONAL DEVELOPMENT



DR. MATT LOSCH
SECONDARY SCHOOL CURRICULUM
& PROFESSIONAL DEVELOPMENT



REV. FR. YUTHANA SRIPRAPHA, C.Ss.R.
(FR. JOHN)
SCHOOL CHAPLAIN



Thank you for considering RIS!

Ruamrudee International School (RIS) welcomes students from around the world who meet our admissions requirements. We are committed to ensuring cultural diversity and to welcoming all children, regardless of ethnicity or religion.

We understand that choosing the right school is an incredibly important decision for any parent. Our admissions process is designed so that you, as parents of prospective students, can determine if we are the right school to help your child reach his or her full potential.

We would love to invite you to visit our expansive campus and experience, first-hand, our outstanding community of learners and educators! For more admissions information, please be sure to visit: rism.ac.th/admissions

REQUIRED AGES FOR ADMISSION

(AGE BY AUGUST 31 OF ENROLMENT YEAR)

PRE-K 2 2 years old

PRE-K 3 3 years old

PRE-K 4 4 years old

KG 5 years old

GRADE 1 6 years old

TOUR & ONLINE APPLICATION

When applying for admission to RIS, prospective students and families are asked to come visit the school and tour the campus! Our admissions officers can share further details about the RIS community while answering questions and showcasing our safe and secure learning environment. Please contact us two to three working days in advance so we can advise you with transportation.



JANESUCHA BOONMMASAK KHUN JANE

ADMISSIONS COORDINATOR

"I've had the great advantage of viewing RIS Ruamrudee International School from an administrative perspective and a parent's. My daughter attends RIS, where I've long admired and enjoyed the strong curriculum, proven academic programs, and great school traditions. As Admissions Coordinator, I look forward to sharing my perspectives and experiences with new families. Please feel free to get in touch for a school tour. I'm always happy to share more information about our community during your visit. I look forward to welcoming you to RIS."

THANAWAT PHONGCHEEWAKUL KHUN FA

ADMISSIONS OFFICER

"I've always admired RIS Ruamrudee International School's reputation as one of Thailand's leading international schools. RIS has a long history with so many amazing alumni, and I am honored to be part of such a warm, friendly community. As an admissions officer, I enjoy welcoming families to the school. I'm always happy to show people around our green campus with its many buildings, event halls, and sports facilities. Please feel free to contact us for a tour. I look forward to sharing more about RIS."

EMAIL

admissions@rism.ac.th

TEL

02 791 8900 ext. 134 or 378



Book a tour
via RIS' Open Apply
admissions platform:
[rism.openapply.com/
events/new](http://rism.openapply.com/events/new)



**Submit an online
application**
via Open Apply:
[rism.openapply.com/
apply](http://rism.openapply.com/apply)

REQUIRED DOCUMENTS FOR ADMISSIONS

- copies of both parents' and students' Thai national IDs or passports
- copies of both parents' and student's Thai Household Registration
- a copy of the student's birth certificate

Additional documents **for non-Thai nationals:**

- a copy of the student's passport
- copies of both parents' passports
- copies of parents' and student's non-immigrant visa (stamp on passport page or e-visa once received)

Additional documents **for grade 9–12 students**

- official high school transcripts or official English translation signed by the school

Additional documents **for Catholic students:**

- baptismal certificate

Additional documents for **Learning Support students:**

- Individual Educational Plan (IEPs)
- psychological and/or educational evaluations
- medical certificates

A child is not recommended to withdraw from his or her current school until enrollment at RIS has been confirmed. When seats are limited, students may be placed on a waiting list. Applying or a place on the waiting list does not guarantee placement.

SCREENING & TESTING

PRE-K 2 to PRE-K 4

All applicants will have a developmental screening session with the School Psychologist. One or both parents must be present for this session.

KG to GRADE 1

All applicants will have a screening session with the School Psychologist to assess their readiness skills. Grade 1 applicants must also take the Kindergarten WIDA-ACCESS Placement Test (Kindergarten W-APT) with an ELD teacher to determine whether ELD support is required. At least one parent should be present.

GRADE 2 to 12

Mainstream students will take the Measures of Academic Progress (MAP) test in Reading and Mathematics and a writing test. Students may not use calculators or dictionaries for these tests.

ENGLISH LANGUAGE DEVELOPMENT (ELD) STUDENTS

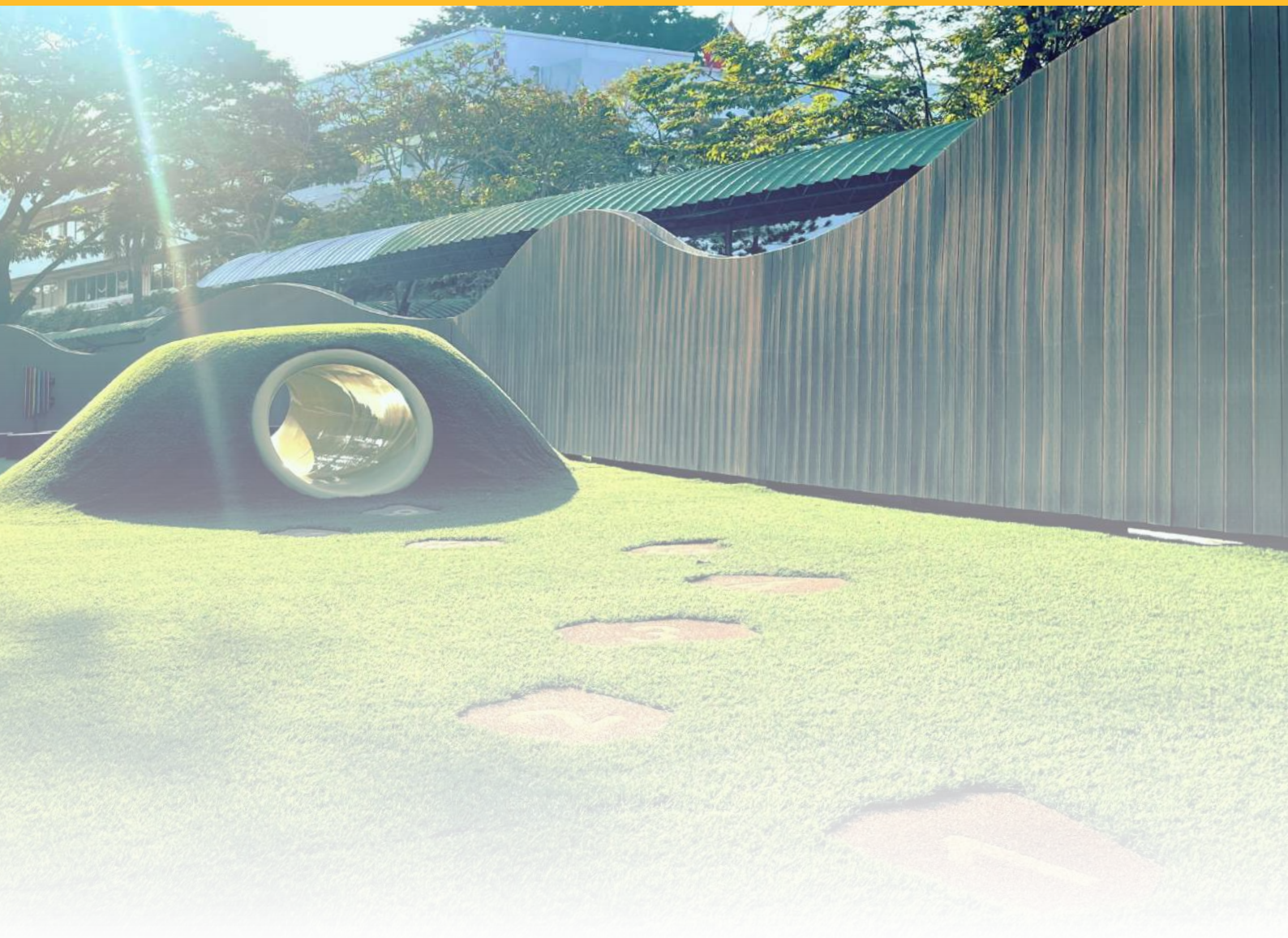
Students who have not attended a school where English is the language of instruction (for a minimum of 3 years) will take the WIDA-SCREENER Placement Test, administered by an ELD faculty member. The test covers listening, reading, speaking, and writing.

LEARNING SUPPORT (LS) STUDENTS

Our Learning Support (LS) program is designed to help all students develop the skills they need to access the general school curriculum. Learning Support students succeed in the regular classroom through close collaboration between learning support staff and classroom teachers. LS students who have not had a psychological test within the last 12 months must pass a psychological or educational evaluation administered by the School Psychologist.

ADMISSION & ENROLMENT

RIS administrators review a prospective child's test results and grade-level placement. Once a child is offered admission to RIS, Admissions will arrange for families to meet with the School Director (or a designate). The family receives an acceptance letter, a registration package, an invoice, and other documents necessary for enrollment. To complete enrollment at RIS, a child must complete the registration process, and the school fees must be paid by the invoice due date.



OVERVIEW

The RIS Pre-K curriculum follows a learning and development continuum based on Early Childhood standards and incorporates the Reggio Emilia approach, where teachers follow the children's interests to shape the units of investigation. RIS offers Early Childhood classes from Pre-K 2 to 4.

Early Childhood is a very specialized area within education, requiring exceptional teachers. All Pre-Kindergarten teachers at RIS are certified and trained in Early Childhood Education, including the Reggio Emilia approach to learning. Our teachers continue to study with ongoing professional development. In addition, each class has a certified Early Childhood Special Educator on its team and Instructional Aides who assist in meeting the children's developmental needs. RIS has several newly renovated classrooms explicitly designed for pre-K children.

RIS believes in a low teacher-to-student ratio, which is especially important for the Pre-Kindergarten student experience. Classrooms are limited to 12 to 14 students, with two adults in each room, and a nanny for Pre-K 2.

CURRICULUM

The Early Childhood curriculum is based on Core Early Learning Standards that define what preschool children should know and be able to do before they enter kindergarten. These standards direct teachers' planning to meet the student's developmental stage. The curriculum also incorporates the Reggio Emilia approach in its belief that all children are interested in constructing their knowledge and interacting with everything the environment brings to them. Our teachers follow the children's interests to shape the units of investigation. Each group of students is unique and has unique interests, so while the content of what the students learn may vary from year to year, our curriculum follows a learning and development continuum based on Early Childhood standards.



A TYPICAL DAY

A typical day in Pre-Kindergarten starts with a warm welcome from teachers as children say goodbye to their families and begin their transition from home to school. Each classroom has a series of morning routines that children have been learning since their first day of school. These may include exploring a variety of teacher-guided learning encounters. Once settled into the classroom, the children gather for a morning meeting, an important part of the day that brings the classroom community together.

Lessons include literacy, math, and social and emotional topics that might arise in children's everyday lives. They are presented through hands-on demonstrations, engaging visuals, and singing. Students then choose and rotate through interest centers such as role-play, writing, science exploration, light and shadows, and construction.

Pre-K children also attend specialist classes throughout the week, including music, art, theater & dance, library, Thai, and values. Students enjoy healthy snacks in the morning and lunch in a separate purpose-built canteen. The day ends after nap time in the classroom and afternoon snacks.

PRE-KINDERGARTEN SCHEDULE

The schedule may change depending on every class's needs, interests, and ongoing projects.

7:10 – 7:20 a.m.	Arrival & Morning Routines (10 minutes)
7:20 – 7:45 a.m.	Classroom Exploration (25 minutes)
7:45 – 8:00 a.m.	Morning Meeting (15 minutes)
8:00 – 8:50 a.m.	Specialist Classes (Art, Music, Theater & Dance, etc.) (50 minutes)
8:50 – 9:15 a.m.	Outdoor Play (25 minutes)
9:15 – 9:45 a.m.	Morning Snack & Story (30 minutes)
9:45 – 11:25 a.m.	Inquiry & Exploration (100 minutes)
11:25 – 11:50 a.m.	Outdoor Play (25 minutes)
11:50 a.m. – 12:30 p.m.	Lunch (40 minutes)
12:30 – 1:00 p.m.	Mid-Day Routines (30 minutes)
1:00 – 2:00 p.m.	Naptime (60 minutes)
2:00 – 2:20 p.m.	Afternoon Snack & Story (20 minutes)
2:20 – 2:40 p.m.	Afternoon Meeting & Dismissal (20 minutes)





OVERVIEW

The Elementary School (ES) at RIS is a warm, caring environment that focuses on student-centered learning and building character. It prepares students from kindergarten through grade 5 for middle school, high school, college, and beyond. Elementary school teachers are highly qualified and certified in their specific subject areas, with many having additional certifications in reading, language development, and learning support. RIS takes pride in establishing a solid educational foundation with a rigorous academic program that integrates social and emotional growth.

CURRICULUM

The ES curriculum has been developed from U.S. standards that RIS has adopted school-wide. Core subjects are based on the American Education Reaches Out (AERO) and the Next Generation Science Standards and are taught by grade-level classroom teachers. Across all grades, ES students have access to devices and lessons about the proper use of technology so teachers and students can safely use digital tools and resources in innovative and creative ways. In grades 1 and 2, each student has access to a class iPad, and from grades 3 to 5, RIS has a 1:1 Chromebook program. Fountas & Pinnell Literacy resources are integrated into the curriculum to provide a balanced literacy model. At the same time, science and math are inquiry-based courses with a focus on critical thinking—all skills that are vital for success in the future.

Beyond math, reading, writing, science, and social studies, ES students have daily opportunities to experience and explore other interests and talents in subjects taught by specialists—art, music, theater & dance, physical education, a second language, and values. All elementary students must learn the Thai language and literacy, while non-Thai students must also learn about Thai culture. Students are also introduced to skills and concepts in health and wellness. These subjects offer a well-rounded elementary school experience and help students learn how to be considerate world citizens who are aware of the importance of caring about other people and the environment.

The Second Step curriculum further supports ES students' social and emotional well-being. All RIS teachers are skilled at adapting learning to each student's needs and developmental stage. In all grades, students are encouraged to make appropriate choices and exercise their independence, which promotes autonomy and a sense of safety—all of which are essential in developing well-adjusted, happy children who can focus on their learning.



ELEMENTARY | KINDERGARTEN TO GRADE 5



ELEMENTARY SCHOOL

ELEMENTARY BELL SCHEDULE 2024-2025

PERIOD	TIME	LENGTH
Bell Rings	07.10	
Morning meeting/Assembly	07.15–07.35	20 MIN
Block One	07.40–08.25	45 MIN
Block Two	08.30–09.15	45 MIN
Break KG-Gr 5	09.15–09.40	25 MIN
Block Three	09.45–10.30	45 MIN
Block Four	10.35–11.20	45 MIN
Block Five KG-Gr 2 Lunch	11.20–12.10	50 MIN
Block Five for Gr 3-5	11.25–12.10	45 MIN
Block Six for KG-Gr 2	12.15–13.00	45 MIN
Block Six Gr 3-5 Lunch	12.15–13.00	45 MIN
Block Seven	13.05–13.50	45 MIN
Block Eight	13.55–14.40	45 MIN

A TYPICAL DAY: KINDERGARTEN–GRADE 5

Every day is good for learning and making friends in elementary school. Most days start with circle time, an opportunity to build community, when students and teachers can address issues in the class or the world and share short lessons. From there, students move into core subjects and specialist lessons. Each day has two blocks of reading and writing and an extended math period. Listening and speaking are integrated into all subjects. Students spend time working in small groups and on shared projects throughout the day, as ES emphasizes the importance of collaborative learning.

FIELD TRIPS

Field trips are an integral part of the elementary school experience. Hands-on, experiential learning in new environments can shift perspectives and often deepen students' understanding of a topic. With each memorable off-campus expertise, students can create a tangible connection between what they are learning in school and what is happening in the real world.





OVERVIEW

The middle school (MS) at RIS aims to develop creative, compassionate, and problem-solving students. With a focus on skill-building and project-based learning, students study various topics, from effective communication and digital citizenship to empathy and stress management. This approach supports students' academic development, social-emotional needs, and global-mindedness and draws connections between their world at school and the world at large. The MS also emphasizes the importance of students building genuine, positive relationships with their peers and teachers.

CURRICULUM

All middle school courses are enriched by a 1:1 laptop program that ensures every student is engaged with Internet-ready technology in each class. Core content teachers use resources from a broad spectrum of curricula to craft learning opportunities while ensuring they cover the required standards. Many teachers collaborate with other departments to design cross-curricular projects to merge and expand students' content, depth of knowledge, and application of skills.

The core MS curriculum centers around language arts, social studies, math, and science, guided by the American Education Reaches Out (AERO) standards. The language arts department applies elements of the workshop model to guide students toward English usage proficiency. Math and science modules are based on the Next Generation and AERO standards.

Health, wellness, and values are also integral subjects in the MS curriculum. Students learn about physical, mental, social, and digital health in a stand-alone health class. At the same time, the MS Advisory program focuses on social and emotional well-being, as well as on interpersonal skills, digital literacy, and college- and career-readiness. The MS also offers students a Focus Block each day—a 45-minute period for students to direct their own learning. Students use this time to work with content-area teachers to clarify their understanding of a particular topic, attend classes designed to apply and extend their knowledge or participate in intervention classes to close gaps in specific proficiencies.

Clubs and extracurricular activities are also integral to the MS experience at RIS. Students are offered a wealth of elective choices for exploration, including modern languages (Mandarin, Spanish, and Thai), culinary arts, design technology, industrial design and woodworking, computer science, and visual arts. As the middle school years are a time of significant change for young people, the MS curriculum follows a philosophy of “exposure, exploration, and experimentation,” with a broad range of learning opportunities across various content areas. MS students can explore many exciting and challenging courses that develop the critical-thinking skills necessary for success in the IB and AP programs in high school.



SECONDARY SCHOOL

6-8

MIDDLE SCHOOL BELL SCHEDULE 2024-2025

PERIOD	TIME	LENGTH
ADVISORY	07.15–07.25	10 MIN
BLOCK ONE	07.30–08.27	57 MIN
BLOCK TWO	08.32–09.29	57 MIN
BREAK	09.29–09.52	23 MIN
BLOCK THREE	09.57–10.54	57 MIN
BLOCK FOUR	10.59–11.56	57 MIN
LUNCH	11.56–12.36	40 MIN
STATIC BLOCK	12.41–13.38	57 MIN
BLOCK FIVE	13.43–14.40	57 MIN

A TYPICAL DAY: GRADES 6–8

Students arrive by 7:00 a.m. to get to their lockers, talk with friends, and make it to their first class on time. Each day, students attend their core classes along with two electives. Students have a 20-minute milk break and a 40-minute lunch break, during which the MS Makerspace is open for students to create and explore all sorts of engineering and design-based projects, including 3D-printed forms. During break times, the MS Lounge is also open for students to read from a library of over 1,000 books, play chess and other board games, or hang out and talk with friends. Students can access the school’s athletic fields, basketball courts, and ping-pong tables.



EXPLORE THE KINGDOM TRIP

A hallmark of the RIS Middle School experience is the annual Explore the Kingdom (ETK) trip. This three-day, two-night field trip includes team-building activities, outdoor education, and opportunities to bond with friends and classmates. Each grade level embarks on a separate journey within the beautiful Kingdom of Thailand. Before these field trips, RIS teachers partner with outdoor education providers to ensure students’ classroom learning connects to their outdoor experiences.

On past trips, students have collected and analyzed water samples, built dams, identified wildlife, and recorded data, among other things. Additional outdoor activities typically include rock climbing, exploring caves, and hiking. Students also enjoy time with friends and peers in a setting other than school, which is often recalled as one of their favorite memories of the trips.





OVERVIEW

The academic program in the high school (HS) at RIS is dedicated to preparing students for success at the university level and beyond. The focus is on our mission to graduate “successful, balanced, and compassionate individuals.” Courses and lessons are structured to ensure students are engaged, challenged, and guided to become independent learners. The RIS High School counseling office works closely with students to prepare them for admission to higher education facilities. RIS students and alumni have had a consistently impressive record of enrolling in the world’s top colleges and universities.

CURRICULUM

RIS’ college-preparatory curriculum allows students to identify and develop their individual interests throughout high school. With a 1:1 laptop program and diverse learning platforms, students are empowered to develop and hone the skills they need as the world moves toward the future—critical thinking, collaboration, digital literacy, innovation, and technological fluency.

Based on an American curriculum, high school courses are adapted and enriched to serve our international student population. Students in grades 9 and 10 build a strong foundation in the fundamental subjects: English, mathematics, science, and social studies, with additional courses providing balance and creating a diverse learning experience for each student. These include physical education, the arts, values, additional modern languages, and enticing electives. In grades 11 and 12, students continue to build their knowledge base by choosing from a broad selection of advanced courses as well as an array of general courses and electives. As one of only a handful of Southeast Asian schools offering students both Advanced Placement (AP) classes and the International Baccalaureate (IB) Diploma program, RIS students continue to achieve top IB and AP results, not only in Thailand but far exceeding world averages.

Combined with its focus on academics, the high school at RIS emphasizes character education and a commitment to global citizenship and responsibility. Beyond the classroom, most students participate in competitive athletic programs, performing and visual arts, academic competitions in various subject areas, and diverse clubs, many of which focus on community service. Ultimately, the high school experience at RIS centers on developing each student's attributes and achievements to meet their goals and aspirations.

COLLEGE COUNSELING

The RIS high school counseling office advocates that students learn as much about themselves as possible before researching colleges. Students are encouraged to consult the school's AP and IB coordinators for information on Advanced Placement and International Baccalaureate Program courses. For general college and career planning, students are assisted by their High School Counselor. RIS' Thai College Counselor is also available for advice specific to Thai universities.

Students' individual personalities, skills, and ambitions help set them apart from their peers and are central to their college applications. To reach their goals and potential, students are encouraged to find the college that "fits best" and to use all of the assets made available by their counselor and the resources of the counseling office in general. More than 200 colleges and universities worldwide visit the RIS campus each year to recruit our students. RIS students have been recognized for their individuality and academic excellence, often cited by colleges as "hard-working, intelligent, and a pleasure to get to know."



A TYPICAL DAY: GRADES 9–12

HS students begin most days with their homeroom advisor and classmates. This provides opportunities for supported growth for all students and ensures ongoing connections. Students then move on to their daily classes—five periods including a morning break—and a lunch break before the day's final block. The high school schedule includes a flexible learning block to allow students to get extra help from their teachers, take on additional learning opportunities, meet with club or activity advisors, and complete other work with classmates and teachers. Many students remain on campus after classes end at 2:40 to participate in athletics, study at the library, or other school activities.



SECONDARY SCHOOL

9-12

HIGH SCHOOL BELL SCHEDULE 2024-2025

PERIOD	TIME	LENGTH
HOMEROOM	07.15–07.25	10 MIN
BLOCK ONE	07.30–08.27	57 MIN
BREAK	08.27–08.50	23 MIN
BLOCK TWO	08.55–09.52	57 MIN
BLOCK THREE	09.57–10.54	57 MIN
LUNCH	10.54–11.34	40 MIN
BLOCK FOUR	11.39–12.36	57 MIN
FLEX	12.41–13.11	30 MIN
EXTENDED LEARNING BLOCK	13.16–13.38	22 MIN
BLOCK FIVE	13.43–14.40	57 MIN



GRADUATION REQUIREMENTS

To qualify for a diploma, students must earn 36 credits, complete their final year of high school at RIS, and fulfill the following minimum requirements:

	SUBJECTS	REQUIRED CREDITS
	English	5.0
	Mathematics	4.0
	Social Sciences	3.0
	Science	3.0
	Religion or Values	2.0
	Performing and/or Visual Arts	2.0
	Physical Education	2.0
	Modern Language or Thai*	2.0
	Health	1.0
	Electives	12.0

Only classes taken at RIS are included in a student's GPA. With some exceptions, such as Band and Choir, courses repeated at RIS do not receive credit or calculate into a student's GPA. Electives are most commonly earned from courses completed in excess of subject requirements. Summer School courses taken by rising grade 9 students are offered as Pass/Fail.

*All Thai nationals at RIS must take a Thai language class every semester.

RIS GRADING SCALE & GPA WEIGHT

NOTE: Only classes taken at RIS are included in a student's GPA. RIS does not rank.

Letter	Regular Grade Point	Weighted Grade Point *	Weighted Grade Point **
A	4.00	4.25	4.50
A-	3.67	3.92	4.17
B+	3.33	3.58	3.83
B	3.00	3.25	3.50
B-	2.67	2.92	3.17
C+	2.33	2.58	2.83
C	2.00	2.25	2.50
C-	1.67	1.92	2.17
D+	1.33	1.33	1.33
D	1.00	1.00	1.00
D-	0.67	0.67	0.67
F	0.00	0.00	0.00

* IB Standard Level at +0.25.

** IB Higher Level and AP courses are weighted at +0.5

IB RESULTS CLASS OF 2024

421	36	0	48%	43	5.06	32
Total # of exams taken in the session	Total # of subjects	Total # of candidates excluded from statistics	of students earned a Bilingual Diploma	Highest Diploma points awarded to an RIS student	Average grade per subject from students passing Diploma	RIS average Diploma Score (Average worldwide score: 32)

HISTORICAL DATA	2024	2023	2022	2021
Total # of IB Diploma Candidates Registered	42	23	19	26
IB Diploma Pass Rate	95%	85%	95%	96%
Average Total Points	32	35	38	37

2024 RIS AP STATISTICS

Total # of students taking AP exams (10th–12th graders)	95	Total # of AP exams taken	225	Total # of 2024 AP exams administered to 44 members of the Class of 2025	131
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SAT RESULTS CLASS OF 2025

622

EBRW

673

Math

1294

Total Score (Mean)

The SAT has been administered to **75%** of the Class of 2025 (as of August 26, 2024).

UNIVERSITY APPLICATION POLICIES

- RIS supports up to **10 college applications worldwide** and counsels its students to use this allowance deliberately and wisely.
- All letters of recommendation are confidential.

DISCLOSURE OF DISCIPLINARY RECORDS: RIS will report any information that a college/university requests about a student's discipline records. RIS will report honestly about any out-of-school suspensions and/or expulsions.

HIGH SCHOOL CURRICULUM

**Class not offered during 2024–2025*

ENGLISH

Creative Writing
ELD English 9, 10
English 9, 10
Film Studies
AP Language & Composition*
AP Literature & Composition
IB English A: Lang/Lit SL/HL
IB English A: Literature SL/HL
IB English B SL/HL
IB Literature & Performance SL

MATHEMATICS

Accelerated Math 9, Accelerated Math 10
Data Science
Financial Math
Math 9, Math 10
Paced Math 9, Paced Math 10
Precalculus
Statistics
AP Calculus AB, BC
AP Statistics
IB Math Analysis & Approaches SL/HL
IB Math Application & Interpretation SL/HL
Linear Algebra Online*
Multivariable Calculus Online

PHYSICAL EDUCATION

Fitness for Life
Movement Education/Yoga*
P.E. Yoga
Multi-Sports
P.E. Blue
P.E. Red
Recreational Games
Racket Games
Strength Training
Water Sports*

LEARNING SUPPORT

Modified English 9, 10
Modified Intro to Chemistry & Physics
Modified Forensic Science
Modified Math 9, 10
Modified World History & Geography 1, 2
Study Skills 9–12

SOCIAL SCIENCES

Business Studies
Economics
ELD World History & Geography 1*, 2
Psychology
World History & Geography 1, 2
AP Human Geography
AP Macroeconomics
AP Microeconomics
AP Psychology
AP World History
IB Business Management SL/HL
IB History SL/HL
IB Economics SL/HL Y1

IB Economics SL/HL Y2
IB Global Politics SL/HL
IB Psychology SL/HL

TECHNOLOGY

Computer Science Discoveries
Design Technology*
Introduction to Computer Programming
Introduction to Robotics
AP Computer Science Principles
IB Computer Science SL/HL

RELIGION & VALUES

Religious Education 9–12
Values 9–12: Ethics, Peace Studies, Philosophy
of Responsibility/-Dip, World Religions

SCIENCE

Anatomy & Physiology
Biology
Chemistry
Environmental Science
Forensic Science
Introduction to Chemistry & Physics
Physics
AP Biology
AP Chemistry
AP Physics 1
AP Physics 2
AP Physics C*
IB Biology SL/HL
IB Chemistry SL/HL
IB Environmental Systems & Societies SL*
IB Physics SL/HL

MODERN LANGUAGES

Japanese

Japanese I, II, III
IB Japanese Ab Initio
IB Japanese A: Lang & Lit SL/HL*
IB Japanese B SL/HL

Mandarin

Mandarin I, II, III, IV, V
IB Mandarin Ab Initio
IB Mandarin B SL/HL

Spanish

Spanish I, II, III, IV
IB Spanish Ab Initio
IB Spanish B SL/HL

Thai

Thai 9, 10, 11, and 12 (Literacy, Native)
Thai Language & Society
Thai Language & Wisdom
Thai Research & Service
IB Thai A: Lang & Lit SL/HL

VISUAL ARTS

3D Modeling
Art 1*, 2*

Art
Art Foundations
Ceramics, 1*, 2*
Drawing, 1*, 2*
Fashion Design 1*, 2*
Fabric Art
Graphic Design, 1*, 2*
Independent Art 11, 12
Painting 1*, 2*
Photography 1*, 2*
Sculpture*
IB Visual Arts SL/HL

PERFORMING ARTS

Advanced Drama
Drama
Khon*
Thai Classical Dance
Theatre Technology
IB Theater Arts SL/HL

MUSIC

Beginning Band
Beginner Guitar
Chorus
Concert Band/Advanced Concert Band
Honors Choir (Vivace)
Jazz Band
Popular Piano
Symphonic Ensemble
Thai Music 1, 2*
AP Music Theory Online*

ADDITIONAL COURSES

Culinary Arts
ELD Language Acquisition
ELD Academic Support
Health & Wellness 9, 10
IB Theory of Knowledge
IB Core
Intro to Music Theory & Composition
Public Speaking/Speech & Debate
Thai Cuisine
Yearbook





CLASS OF 2025 GRADE DISTRIBUTION

Cumulative Weighted GPA
(six semesters)

4.0 AND HIGHER

3.75–3.99

3.50–3.74

3.25–3.49

3.0–3.24

2.99 AND LOWER

8 students 8%
27 students 26%
24 students 23%
19 students 18%
14 students 14%
11 students 11%

NOTE
2 new students joined the Class of 2025 at the beginning of the 2024-2025 school year and are not included in the calculations.

COLLEGE MATRICULATION, CLASSES OF 2021–2024

Asterisks indicate 2024 enrollments



AUSTRALIA

University of Canberra
University of Melbourne
Monash University*
University of New South Wales*
University of Sydney*

AUSTRIA

MODUL University Vienna

CANADA

University of British Columbia*
Brock University
University of Guelph*
McGill University
McMaster University*
University of Ottawa
Toronto Metropolitan University
Simon Fraser University*
University of Toronto

CHINA

Beijing Foreign Studies University
Nanjing University of Finance and Economics

GERMANY

Carl Benz School of Engineering
University of Europe for Applied Sciences*

HONG KONG

Hong Kong Polytechnic University
University of Hong Kong

HUNGARY

Budapest Metropolitan University of Applied Sciences*

JAPAN

Hosei University
Nagoya University
Nagoya University of Commerce and Business*
Sophia University
Tokyo Institute of Technology

NETHERLANDS

University of Amsterdam
University of Maastricht
University of Twente
Utrecht University*

SINGAPORE

Nanyang Technological University

SOUTH KOREA

Seoul National University
Yonsei University

TAIWAN

Tamkang University

THAILAND

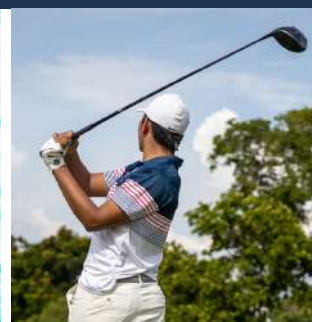
AIHM Asian Institute of Hospitality Management
Assumption University*
Bangkok University
Bangkokthonburi University
Carnegie Mellon - CMKL Thailand*
Chiang Mai University*
Chulalongkorn University* (13)
Kasetsart University
Khon Kaen University International College*
King Mongkut's Institute of Technology Ladkrabang*
King Mongkut's Institute of Technology Thonburi
Mahidol University*
Prince of Songkla University
Princess Chulabhorn College of Medical Sciences
Rangsit University
Silpakorn University
Sirindhorn International Institute of Technology, Thammasat University
Srinakharinwirot University*
Thammasat University* (7)

UNITED KINGDOM

University of Bath*
University of Edinburgh
University of Glasgow
Heriot-Watt University
Lancaster University*
University of Manchester
Manchester Metropolitan University
Queen Mary University of London
University of Reading
Regent's University London
University of Surrey
University of the Arts London
University College London*
University of Warwick*
University of York*

UNITED STATES OF AMERICA

American University
Binghamton University*
Boston College*
Boston University
Brown University*
California Institute of Technology*
University of California, Berkeley
University of California, Davis
University of California, Los Angeles
University of California, Irvine
University of California, Santa Barbara
University of California, Santa Cruz*
University of California, San Diego
Carleton College
Carnegie Mellon University*
Cornell University
Dartmouth College
DePaul University
DePauw University*
University of Florida
Florida State University
George Washington University*
University of Illinois Chicago
Illinois Institute of Technology
University of Illinois Urbana-Champaign*
Indiana University Bloomington*
Kenyon College
Loyola Marymount University
University of Michigan-Ann Arbor
Montgomery College*
University of Nevada-Las Vegas*
The New School
New York University*
Northeastern University*
Northwestern University*
University of Pennsylvania*
Pennsylvania State University*
Pratt Institute
Princeton University
Purdue University
School of the Art Institute of Chicago*
Seattle University
University of South Florida
University of Southern California
Southern Oregon University
Stanford University
Texas A&M University
The University of Texas - Austin*
University of Virginia
Wabash College
Washington University in St. Louis*
University of Washington*
Whitman College
University of Wisconsin, Madison*



SEASONAL ATHLETICS

SEASON 1

(August - October)

Varsity
 ○ Football
 ○ Volleyball
 JV
 ○ Football
 ○ Volleyball
 X-Country
 U14 Basketball
 U14 Tennis
 U12 Basketball
 U11 Football
 Golf

SEASON 2

(November - February)

Varsity
 ○ Basketball
 ○ Tennis
 ○ Rugby
 JV
 ○ Basketball
 ○ Tennis
 ○ Rugby
 U14 Volleyball
 U14 Softball
 U12 Volleyball
 U12 Softball
 U11 Basketball

SEASON 3

(February - April)

Swimming
 Varsity
 ○ Softball
 ○ Badminton
 JV
 ○ Softball
 ○ Badminton
 U14 Football
 U12 Football
 U12 Tennis
 U11 Badminton

SEASON 4

(May - June)

U14 Badminton
 U12 Badminton
 U11 Volleyball
 U11 Tennis

RIS believes that a dynamic athletics program is essential for the holistic educational development of the students, while offering opportunities to serve and strengthen the entire school community. Focusing on education-based athletics, the athletics program strives to enable students to develop specific sporting skills while practicing a range of authentic life-skills, including perseverance, tolerance, collaboration, teamwork, and integrity.

RIS participates in the Bangkok Metropolitan Athletic Conference (BMAC), which provides student-athletes the opportunity for high-level competition between other international schools in Thailand throughout the academic year. RIS Varsity teams also compete in the South East Asian Schools Activities Conference (SEASAC), a regional association of international schools. RIS regularly hosts both BMAC and SEASAC Championships and friendly tournaments in the school's multipurpose athletic facilities each season.



Art, drama, dance, theater, and music are taught across various parts of the curriculum in all three school sections, where the development and refinement of practical skills, techniques, and knowledge are promoted. The Arts at RIS provides students various opportunities to explore and develop their creativity, imagination, and self-expression. They experience creating, rehearsing, performing, and responding to multiple themes, contexts, and styles. These metacognitive activities nurture effective work habits and RIS ideals of curiosity, risk-taking, innovation, critical thinking, problem-solving, communication, and collaboration.

At RIS, students in every section are encouraged to experiment with a variety of performance experiences. Students can choose to join vocal and/or instrumental ensembles, such as the Jazz Band and Symphonic Ensemble, and participate in major theatrical and musical productions put on by RIS each year. Students are also exposed to and encouraged to experiment with all facets of visual arts, from Pre-K through to IB Art for Juniors and Seniors in high school.

Most RIS arts teachers have experienced lives as professional actors, artists, musicians, and performers and know first-hand what it takes to reach that level of expertise. They bring their collective experiences with them to their courses and students. Meanwhile, RIS students themselves often take advantage of the opportunity to take part in events at the school's state-of-the-art Performing Arts Center (PAC), Liguori Gallery, Godbout Hall, and the mini-theaters in the MS and HS, as well as in special cultural celebrations such as International Cultural Week, Chinese New Year, and Songkran.

ENGLISH LANGUAGE DEVELOPMENT (ELD)

RIS strives to immerse English Language Development (ELD) students in a rich English-speaking environment where they are enrolled in core mainstream subjects that give them frequent opportunities to interact with classmates and teachers. ELD students receive individualized help in study support classes to accelerate their academic success.

Small-group pull-out and language support classes provide specialized learning time where content instruction and developing English skills are closely integrated. Push-in support gives English language learners help within mainstream classes. RIS integrates MAP, NWEA, and WIDA MODEL testing to track progress in English skill development. Students who progress to higher English proficiency levels receive adapted curriculum and assessment accommodations based on their individual needs throughout the year.

LEARNING SUPPORT (LS)

When a student has an identified learning difficulty in critical academic areas such as reading, writing, or mathematics, the Learning Support team provides help. Students are brought through a team approach that involves parents, teachers, the counselor, and the school psychologist, mainly when concerns about a student's progress are raised. The program supports students from Pre-K to Grade 12 to access the general school curriculum, develop skills, reach their potential, and realize their ambitions to feel more confident and booming.

The Learning Support program is focused on a student's Individual Education Plan (IEP), which has been developed collaboratively with the student, parents, teachers, counselors, psychologists, learning support teachers, and speech therapist. Each student has a Learning Support teacher to keep track of their progress and ensure their needs are met in the mainstream classroom in collaboration with the core content teachers.

COUNSELING SERVICES

RIS school counselors get to know each child and how they learn best in conjunction with a Student Study team comprising teachers, administrators, and the school psychologist. RIS school counselors also provide consulting services and welcome meetings with parents, teachers, and administrators to discuss and advise on any matter concerning a student's personal and academic welfare. Counseling services include whole-class, small-group, and individual support. During individual sessions, a counselor and student work together one-on-one on a program or topic of interest. A face-to-face meeting with a counselor builds trust and allows students to freely explore their ideas, feelings, and behaviors.





RELIGION PROGRAM & VALUES EDUCATION

The RIS Religion program—designed for Catholics, Protestants, and any other students who choose to enroll—provides the opportunity to experience the virtues of a Christian education regularly. Students and other community members are welcome to attend Mass, officiated daily at St. Mary's Chapel and twice a month at St. Thomas Aquinas Church, both on campus. A Catechism program is offered for the students planning to receive the sacraments of First Holy Communion and Confirmation.

Meanwhile, students of other faiths participate in Values classes. Respectful of the uniqueness and diversity of the individual, the RIS Values program promotes experiential learning, community service, and the cultivation of fair-minded critical thinking while exploring the realities of social and economic hardship.

SERVICE LEARNING

Service learning is the backbone of RIS' mission and its culture. Across every section of RIS, service is embedded in curricular and co-curricular activities. Service activities are based on several components, including how the United Nations' Sustainable Development Goals and our Principles of Phoenix are met. Through this focus on service, students are encouraged to be open-minded and effective communicators who embrace diversity.

RIS students, faculty, and staff organize and participate in multiple community service outreach projects and creative activities to collect donations for these foundations and several other local and regional charities and causes. MS and HS students often embark on memorable trips devoted to community welfare, such as visiting children in orphanages, interacting with children and adults with physical or mental disabilities, and building with Habitat for Humanity. The school arranges some of these visits, but many are student council initiatives, IB students working on CAS projects, or after-school clubs devoting their weekends to helping others.



Seelos Residence

CAMPUS BOARDING HOME



The Seelos Residence is a small on-campus boarding facility (approximately 44 students) staffed by qualified teachers who have created a caring, inclusive, student-centered environment. Students at Seelos receive daily academic support in the study hall and math and science tutors every week. Living on campus also allows them to become involved in various dynamic extracurricular activities at RIS. Seelos students can access RIS facilities in their free time and organize outings around Bangkok on weekends. While the staff at Seelos promote and celebrate academic success, they also encourage and emphasize personal development, collaboration, and social responsibility.



2025-2026 EXPANSION

RIS Ruamrudee International School is proud to announce the expansion of its boarding residence program. The new state-of-the-art boarding facility accommodates an additional 60+ student boarders, ages 12 to 18.

Admissions for new student boarders is now open for the 2025–2026 academic year. For more information, please contact admissions@rism.ac.th or call 02-791-8900 ext. 378 / 134.



ADMISSIONS INFO



TUITION & FEES

